PHAR 7210 Beginning Spanish for Pharmacists

Fall 2026 Syllabus

COURSE INFORMATION

- **Credit (or Contact) Hours:** 2
- **Pre-Requisites:** Completion of Fall and Spring semesters of year 1 of pharmacy program and satisfactory performance on placement examination.
- **Meeting Dates & Times:** Wednesdays, 8:00a – 9:00a
- **Location / Modality:** Online
- **Instructor(s):** Rory Foster, MA & Alexandra Macphee, BA
- **Contact Information:** Rory Foster: rfoster@commongroundinternational.com | Alexandra MacPhee: alexandra@commongroundinternational.com

COURSE DESCRIPTION

This Beginning Spanish course for pharmacists is tailored for pharmacy students. It gives the student an opportunity to become comfortable with conversational Spanish and medical vocabulary in various pharmaceutical contexts.
Prerequisite: Successful completion of Fall and Spring semesters of P1 year and satisfactory performance on placement examination.
Offered Fall, Spring, and Summer
Pass/No Pass

LEARNING OBJECTIVES/OUTCOMES/COMPETENCIES (or equivalent)

The overall goal of PHAR 7210 is to contribute to your achievement of the professional knowledge, skills, and attitudes expected for a pharmacist as outlined by the Accreditation Council for Pharmacy Education (ACPE). Described below are some examples where your command of the material taught in this course will contribute to preparing you to achieve these competencies in the three broad domains defined by the Center for the Advancement of Pharmacy Education (COEPA) 2022 Educational Outcomes.

Domain 1 – Foundational Knowledge

1.1. Scientific Thinking (Learner) - Seek, analyze, integrate, and apply foundational knowledge of medications and pharmacy practice (biomedical; pharmaceutical; social, behavioral, administrative; and clinical sciences; drug classes; and digital health).

Domain 2 – Approach to Practice and Care

2.2. Communication (Communicator) - Actively engage, listen, and communicate verbally, nonverbally, and in writing when interacting with or educating an individual, group, or organization.

2.3. Cultural and Structural Humility (Ally) - Mitigate health disparities by considering, recognizing, and navigating cultural and structural factors (e.g. social determinants of health, diversity, equity, inclusion, and accessibility) to improve access and health outcomes.

2.5. Advocacy (Advocate) - Promote the best interests of patients and/or the pharmacy profession within healthcare settings and at the community, state, or national level.

Domain 3 – Personal and Professional Development

3.1: Self-awareness (Self-aware) - Examine, reflect on, and address personal and professional attributes (e.g., knowledge, metacognition, skills, abilities, beliefs, biases, motivation, help-seeking strategies, and emotional intelligence that could enhance or limit growth, development, & professional identity formation.

3.2: Professionalism (Professional) - Exhibit attitudes and behaviors that embody a commitment to building and maintaining trust with patients, colleagues, other health care professionals, and society.

Course Learning Outcomes: After completing this course, students should be able to:

1. Communicate and collaborate with patients, caregivers, and health care professionals to engender an intraprofessional and interprofessional approach to patient-centered and population- centered care
2. Provide accurate and succinct verbal or written information that is appropriate for the target audience (e.g. patient, caregiver or other health care professional).
3. Identify factors (e.g. low health literacy, cultural) that influence effective communication and modify communication strategies to optimize health care interactions
4. Display verbal and non-verbal mannerisms that promote empathetic, respectful and compassionate communication

The following information will be covered:

- Appropriate, formal greetings
- Proper pronunciation
- Introducing yourself as the pharmacist (pharmacy student)
- Ser & Estar – two essential verbs
- Patient interview skills
- Talking through the history of the problem
- General anatomy terms and specific body parts
- Organs & body systems
- Talking about pain intensity and types
- Describing injuries in Spanish
- Taking vital signs
- Common complaints, symptoms and OTC medications
- 103 Common verbs & 90 clinical verbs in the present tense
- Medication forms, frequencies & dosing instruction vocabulary
- Making requests and giving commands to patients
- Medication counseling and instructions
- Common medications OTC and Prescription medications
- Side effects & warning signs for common medications
- Diet and nutrition
- Numbers and vital signs
- Months, Dates & scheduling information
- Units of measure for medications and vital signs
- Past tense verbs in Spanish
- Commands in Spanish

Course Format: The following methods will be used to develop the students' abilities to meet the course outcomes.

- **Asynchronous learning:** is a consistent part of this course. Students will have 2+ hours a week of online lessons & homework focusing on vocabulary building, grammar practice and patient communication. Students will post comments on each video lesson and receive feedback from their instructor.
- **Synchronous Practice:** includes live, online small group practice sessions. The instructor will clarify student questions and allow students the opportunity to practice using Spanish in realistic healthcare scenarios. The small group practice sessions are essential in helping students acquire key language concepts and the confidence to use them in the clinical setting.
- **Quizzes:** serve as a primary means for practicing the course ability outcomes and assessing knowledge of the course material. There will be 4 quizzes given over the course of the semester.
- **Final project:** is a role-play presentation between a pharmacist and a patient. You work in partners on this project. On the last day of class, the final project will be presented orally, and the typed script will be submitted. You will receive further information and guidelines for the final project in class a week or two preceding our final class date.

COURSE OUTLINE

The course syllabus is a guide for this course and is subject to change. The course outline below summarizes scheduled class meetings, instructional topics, and associated learning activities. Faculty may modify the schedule to meet educational objectives, with notice provided to students.

Week of semester	**Zoom Live TIME**	**TOPIC**	**HOURS**	**INSTRUCTOR**
Week 1 Aug 26	8a – 8:50a CT	Zoom Live Session: Introduction and Course Outline Online lessons: • Getting Started: Course orientation • Lesson 1	2	Foster/MacPhee
Week 2 Sept 2	8a – 8:50a CT	Zoom Live Session: Lesson 1 Practice Online lesson: Lesson 2	2	Foster/MacPhee
Week 3 Sept 9	8a – 8:50a CT	Zoom Live Session: Lesson 2 Practice **Quiz #1: Material from lessons 1-2** Online lesson: Lesson 3	2	Foster/MacPhee
Week 4 Sep 16	8a – 8:50a CT	Zoom Live Session: Lesson 3 Practice Online lesson: Lesson 4	2	Foster/MacPhee
Week 5 Sep 23	8a – 8:50a CT	Zoom Live Session: Lesson 4 Practice Online lesson: Lesson 5	2	Foster/MacPhee
Week 6 Sep 30	8a – 8:50a CT	Zoom Live Session: Lesson 5 Practice Online lesson: Lesson 6	2	Foster/MacPhee
Week 7 Oct 7	8a – 8:50a CT	Zoom Live Session: Lesson 6 Practice **Quiz #2: Material from Lessons 3-6** Online lesson: Lesson 7	2	Foster/MacPhee
Week 8 Oct 14	No Zoom Live – Fall Break	Online lesson: Lesson 8	2	Foster/MacPhee
Week 9 Oct 21	8a – 8:50a CT	Zoom Live Session: Lesson 7 & 8 Practice Online lesson: Lesson 9	2	Foster/MacPhee
Week 10 Oct 28	8a – 8:50a CT	Zoom Live Session: Lesson 9 Practice Online lesson: Lesson 10	2	Foster/MacPhee
Week 11 Nov 4	8a – 8:50a CT	Zoom Live Session: Lesson 10 Practice Online lesson: Lesson 11	2	Foster/MacPhee
Week 12 Nov 11	8a – 8:50a CT	Zoom Live Session: Lesson 11 Practice **Quiz #3: Material from Lessons 7-11** Online lesson: Lesson 12	2	Foster/MacPhee
Week 13 Nov 18	8a – 8:50a CT	Zoom Live Session: Lesson 12 Practice Online lesson: Lesson 13	2	Foster/MacPhee
Week 14 Nov 25	No Live Class – Thanksgiving	Online lesson: Lesson 14		Foster/MacPhee
Week 15 Dec 2	8a – 8:50a CT	Zoom Live Session: Lesson 13 & 14 Practice **Quiz #4: Material from Lessons 12-14** Work on Final Project	2	Foster/MacPhee
Week 16 Dec 9	8a – 8:50a CT	Zoom Live Session: Final Project Presentation	2	Foster / MacPhee

COURSE REQUIREMENTS & GRADING

The course will be graded on a Pass/Fail basis as follows:

1. **Module Quizzes (4 total):** Overall average of 70% or greater
2. **Participation:** Post regularly in the lesson comments, attend 12/14 synchronous class sessions and actively participate during live practice sessions
3. **Final project:** Grade of 70% or greater

Grade of Pass will be awarded based on an overall average of 70% or greater of quiz questions answered correctly, attendance and participation in 12/14 synchronous class sessions, and grade of 70% or greater the final project.

REQUIRED MATERIALS/READINGS

- All required course material is embedded within the course content online. You may want to have an online dictionary readily available for your reference. Spanishdict, Wordreference and Linguee are great free resources.
- We discourage the use of google translate and other translator platforms, including ChatGPT, Gemini and any generative AI as resources since they shortcut your learning and inhibit your ability to produce Spanish on your own.
- Weekly asynchronous lessons open on Wednesdays after live class concludes. Access your course, this syllabus and important course contacts here on the UNT Health College of Pharmacy welcome page: https://commongroundinternational.com/medical-spanish/unt-health-cop/
- Zoom Live Session Meeting ID: https://us02web.zoom.us/j/87201867794

COURSE ATTENDANCE AND ABSENCE PROCEDURES

Class attendance and participation in synchronous class sessions are required. These sessions are interactive and allows students to actually speak Spanish during the course. Students are expected to be on time, professional and engaged in the class activities, and complete class activities on time in order to receive full credit for the session.

COURSE AND INSTRUCTOR COMMUNICATION

The best way to reach your instructor is by email at the address listed above in the course information. Your instructor will make every effort to respond to emails within 24 hours, although weekends may take longer. Graded feedback on assignments will usually be provided within 7 days of the assignment's due date.

USE OF TECHNOLOGY

Course information (e.g., announcements, materials, assignments, and grades) will be provided through Common Ground International's learning system (e.g. CGI Website). Students are responsible for maintaining regular access to required technology, checking course announcements, and configuring notification settings as needed to receive course communications. If you experience technical issues with the CGI

website, reach out to the webmaster David Riveroll: webmaster@commongroundinternational.com

ARTIFICIAL INTELLIGENCE (AI) USE

[Recommended language; faculty add relevant items to bullets in chart]

UNT Health recognizes the growing relevance of AI to health professions and has intentionally designed courses to scaffold students' learning while preparing them to use AI responsibly in their careers. Course faculty determine whether and how AI may be used on assignments and assessments; use of unauthorized resources, including AI without attribution, constitutes a violation of the UNT Health Student Code of Conduct and academic integrity standards (UNT Health Policy 7.105). Students are responsible for following course-specific AI expectations and must seek clarification from the Course Director if permissibility is unclear.

Use of AI must comply with institutional academic integrity standards.

Standard for this course		**Description**	**Details**
☒	Student AI use is not authorized	Any use of artificial intelligence to complete assignments or assessments for this course is unauthorized.	
☐	Student AI use is permitted when authorized	Student use of artificial intelligence in this course is not allowed except in specifically described instances. In all authorized uses of AI, you are responsible for your own work. Students are responsible for evaluating the validity and reliability of the resources they use in their academic work. This involves verifying the credibility of sources, checking for accuracy, and ensuring that the information is current and relevant.	Use of artificial intelligence in this course is permitted for: • N/A
☐	Student AI use is encouraged	Student use of artificial intelligence in this course is encouraged except when explicitly prohibited in writing for completion of certain assignments and learning activities.	Use of artificial intelligence in this course is prohibited for: • Use of artificial intelligence in this course is required for: •

PROFESSIONAL RESPONSIBILITY

Students are expected to demonstrate professional responsibility in all course interactions, engagement in course activities, and completion of assignments.

Professional responsibility behaviors include being prepared, respectful, responsible, and accountable to course expectations and UNT Health policy, including the Student Code of Conduct and Civility (UNT Health Policy 7.105). These behaviors contribute to a productive learning environment and support ongoing academic and professional development. Students with questions about professional responsibility expectations should consult the course director or academic program leadership for clarification.

ACCOMMODATIONS

Accessibility: Americans with Disabilities Act and Accommodation Requests

UNT Health is committed to providing equal educational access for qualified students with disabilities in accordance with state and federal laws including the Americans with Disabilities Act of 1990, as amended in 2008, and Section 504 of the Rehabilitation Act of 1973. To provide equitable access for students with disabilities, reasonable accommodations and auxiliary aids and services will be provided to the extent necessary to comply with state and federal law. For additional information or to request accommodations, please contact the Office of Disability Access.

Absence for Religious Holy Days

Students who are absent due to the observance of a religious holiday may take assessments or complete assignments scheduled for the day. Please notify your faculty before the absence so you and your faculty can plan the makeup due dates. Notification before the missed assessments is essential for planning. Please reference the Student Affairs Policy Manual (UNT Health Policy 7.104).

Absence for Active Military Service

Students called to active duty may consider the following options: withdrawal with a full refund of appropriate tuition and fees; incomplete grades with the one-year "I" (incomplete) removal time limit starting with the end of active duty; and/or a final grade if the course is essentially over and the course material has been successfully mastered (as determined by the instructor). A student who receives a final grade is not eligible for a refund of tuition and fees. Please reference the Institutional Academic Policy (UNT Health Policy 7.103) for more information.

UNIVERSITY POLICIES AND PROCEDURES

Student Academic Integrity

The Student Code of Conduct and Civility is inclusive of academic integrity. While full definitions are found in the Student Code of Conduct and Civility, academic dishonesty is a blanket term that covers the following:

- Cheating – use of unauthorized assistance, resubmission of work, and engaging in acts designed to give an unfair advantage
- Plagiarism – use of another's thoughts, words, or ideas without proper attribution
- Forgery – altering a score, grade, or UNT Health record or forging a signature of an instructor or student
- Fabrication – falsifying or manufacturing information, data, or research
- Facilitation – helping or assisting another student engage in academic dishonesty
- Sabotage – preventing or disrupting another student's academic work

If you suspect a student has engaged in academic dishonesty, make a report as soon as reasonably possible by completing the Person of Concern Reporting Form.

Student Personal & Professional Conduct

The UNT Health Student Code of Conduct and Civility is integral to an educational environment that is conducive to individual and professional growth, and to academic integrity. Each student is responsible for reading, understanding, and meeting the expectations for personal and academic conduct set out in the Student Code of Conduct and Civility (UNT Health Policy 7.105) as well as the UNT Health Student Catalog. Students are encouraged to ask any questions they may have about the Code, Catalog, or student conduct process by emailing studentconduct@unthealth.edu.

Family Education Rights Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records and grants students the right to inspect and review their records and request limits on the release of directory information through the Office of the Registrar and Student Records (UNT Health Policy 7.102 FERPA). UNT Health may disclose records without consent to officials with legitimate educational interests. UNT Health courses may use plagiarism detection tools; use of such services will be communicated in the syllabus.

Leaves Of Absence and Withdrawals

For UNT Health policies and procedures regarding leaves of absence and withdrawals, refer to Institutional Academic Policy (UNT Health Policy 7.103), the relevant Academic Calendar, and contact your academic chair or program director.

Course and Instructor Evaluation

It is a requirement of all students that they are responsible for evaluating each of their courses and instructors as defined in UNT Health Policy Courses and Instructor Evaluation Procedure. Please adhere to all guidelines established in the procedure. The Course and Instructor Evaluation procedure can be found in PolicyTech in Student Affairs Procedures.

University Reporting

Care Team referrals and suspected violations of the Student Code of Conduct and Civility (UNT Health Policy 7.105) can be submitted via the Person of Concern Reporting Form.

Pregnancy, Pregnancy Related Conditions, and Parenting Modifications

UNT Health is committed to compliance with Title IX, and to supporting the academic success of pregnant and parenting students. If you are pregnant, have a pregnancy- related conditions or a parenting student who wishes to request reasonable related modifications from the University, please fill out this link. The Title IX Coordinator will review your request and the Title IX office will work with your faculty regarding any modifications to your course work. For more information, please visit the Pregnancy and Parenting Website.

Notice of Non-Discrimination

UNT Health is firmly committed to equal opportunity and does not permit – and takes actions to prevent discrimination, harassment (including sexual violence) and retaliation on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity or expression, age, disability, family status, genetic information, citizenship or veteran status in its application and admission processes, educational programs and activities, facilities and employment practices. UNT Health immediately investigates and takes remedial action when appropriate. UNT Health also takes actions to prevent retaliation against individuals who oppose a discriminatory practice, file a charge, or testify, assist or participate in an investigation or hearing. UNT System Equal Opportunity & Title IX Report/Request Portal

STUDENT AND ACADEMIC SUPPORT SERVICES

UNT Health offers a range of academic and personal support services. Students are encouraged to access centralized resources for advising, academic success, well-being, and reporting concerns via institutional links provided in Canvas using the Student Success button from the left-pane navigation.

Center for Academic Performance

Students may schedule one-on-one academic assistance with faculty through in-person appointments, telephone calls and/or e-mail communication. Academic assistance is also available through the UNT Health Center for Academic Performance (CAP). CAP services include academic support through consultations with Learning Specialists, tutoring support, and writing support. Please visit the CAP website to make either an in-person or virtual appointment.

Care Team

The Care Team is designed to support students experiencing personal, emotional, and/or medical stressors by connecting them with resources and serving as an on-campus source of support. The Care Team often collaborates with on-campus and off-campus partners in order to connect students to supportive resources. Contact the Care Team at 817-735-2740 (option 3) or CareTeam@unthealth.edu. Referrals can be submitted through the online Person of Concern Reporting Form.

Basic Needs

For students to be well and succeed academically, basic needs must be addressed. Any student who is experiencing difficulty with transportation, emergency financial stressors, accessing food, or lacking a safe place to live is encouraged to contact the Student Assistance Resource Center at SARC@unthealth.edu. Students can also access an extensive list of campus and community resources, including information about the UNT Health student food pantry, at the SARC website.

Title IX

UNT Health is committed to ensuring an educational and employment environment that is free of discrimination and harassment on the basis of sex. Reports can be submitted to the Title IX Coordinator at UNT System Equal Opportunity & Title IX Report/Request Portal. Additionally, the Title IX Coordinator can be contacted at titleix@unthealth.edu.