

Spanish for Educators Masterclass

Course Schedule

This course schedule outlines your next steps in improving your Spanish communication with your Spanish-speaking students and families. Follow this course schedule to maximize your learning, apply what you are learning in the classroom and come prepared to your conversational / application sessions. This course will help you connect with your Spanish speaking families, add another layer to your relationship, and ultimately create a stronger educational partnership between YOU, your students, their parents and guardians. Great job continuing in your Spanish adventure!

Ready, Set, Go... “En sus marcas, listos, fuera...”

Study from Module 1: How to begin a conversation with your Spanish-Speaking students, parents and guardians. Complete these lessons before our Live class #1

- 1. *Beginning the Conference***
- 2. *How to address your student, parents, guardians***
- 3. *Making Phone Calls Home***
 - Culturally appropriate “Saludos”
 - How to address your parents versus your students
 - Mastering correct use of subject pronouns
 - Introduction to verb conjugations
 - Complete module video lessons, practice, exercises, assessment and submit your application project for this module by Live meeting #1

Live Class #1: Time & Date: _____

- Review module
- Going Deeper Instruction - based off student’s questions & application projects
- Small group conversational practice based off module
- Practice personal application project with partner, peer review, adjustments
- Accept professional challenge → define & schedule it

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Module #2: Assessing student's strengths & weaknesses. Complete these lessons by live class #2

1. *Las destrezas y Dificultades*
2. *El Rendimiento Académico*
3. *Assessing Literacy & Math*
 - Class assessments
 - Informal evaluations
 - Formal assessments - standardized tests
 - Individual assessments
 - Learn specific vocabulary when talking about literacy and math skills
 - Strengths and areas for improvement

Live Class #2: Time & Date: _____

- Review module
- Going Deeper Instruction - based off student's questions & application projects
- Small group conversational practice based off module
- Practice personal application project with partner, peer review, adjustments
- Accept professional challenge → define & schedule it

Module 3: Present Progressive, Verbs and Behavior How to talk about academic performance. Complete these lessons before live meeting #3

1. *Reporting Test Scores in Spanish*
2. *Present Progressive*
3. *El comportamiento*
 - a. Expressing what students are currently working on in class, ongoing actions and actions in progress
 - b. Talking about positive and negative behavior choices

Live Class #3: Time & Date: _____

- Review module
- Going Deeper Instruction - based off student's questions & application projects
- Small group conversational practice based off module
- Practice personal application project with partner, peer review, adjustments
- Accept professional challenge → define & schedule it

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Module 4 : How to have a conversation regarding Special Education. Complete these lessons before live meeting #4

1. *El lenguaje redirectivo*
2. *Commands & Classroom Management*
3. *Answering Parent Questions about Special Education*
4. *Educación Especial – 13 Disability Categories in Spanish*
 - El lenguaje no verbal y redirecciones verbales
 - Spanish Commands - Los mandatos
 - Special Education key vocabulary
 - Explaining to parents requirements for Special Education

Live Class #4: Time & Date: _____

- Review module
- Going Deeper Instruction - based off student's questions & application projects
- Small group conversational practice based off module
- Practice personal application project with partner, peer review, adjustments
- Accept professional challenge → define & schedule it

Module 5: How to talk about parent support at home. Complete these lessons before live meeting #5

1. *Review of the Past Tenses - Pretérito e Imperfecto*
2. *Parent Support at home*
3. *Putting it all together*
 - What parents can be doing at home to support their kids in school
 - How to help their child(ren) improve in the areas they are struggling in at school
 - Establishing good study / work habits

Live Class #5: Time & Date: _____

- Small group conversational practice based off modules
- Present final projects, peer review, adjustments
- Submit Final Projects Via for Course Credit